

December 2022



Dear Parents and Carers,

What a brilliant first term of the academic year it has been. Our pupils have continued to exceed expectations and push boundaries, working to achieve fantastic outcomes.

Thank you to you all for your continued support and encouragement of all our young people at TCES Create in the Community. Your involvement is much appreciated as we move forward into the New Year.

Thank you to you all for your continued support and encouragement of all pupils. Your involvement is much appreciated as we move forward into the New Year. I wish you all a wonderful holiday season and a Happy New Year!

Seasons greetings,

Soumaya Selmi, Headteacher



STAKEHOLDER VOICE

REWARDS AND TRIPS

Following feedback from yourselves, pupils and staff, our Teaching and Therapy Team have carefully put together a behaviour system for our students that sets firm boundaries, but also offers the nurture and

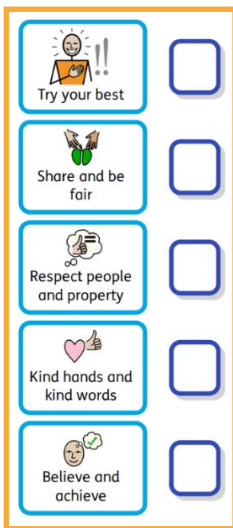
therapeutic support that they require to make progress.

We are asking you to read the material below and allow us to answer any questions you may have

during a virtual TEAMs meeting which will be held on **Monday 9th January 2023 at 1pm**. We hope this will bring clarity to how behaviour is managed at school and what our expectations are.

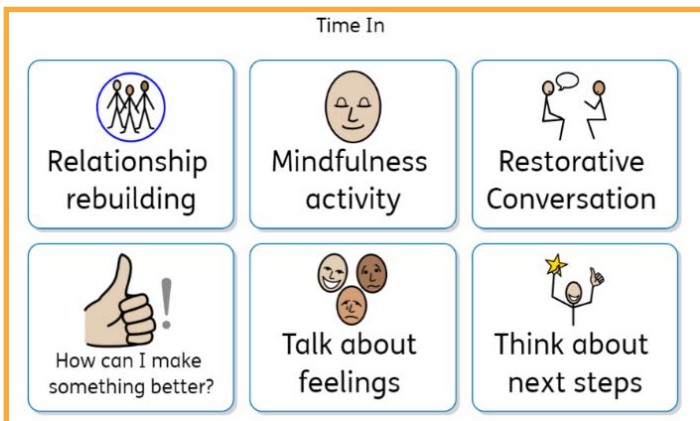
CREATE PRIMARY BEHAVIOUR SYSTEM

In every lesson, each child will reflect on their ability to meet classroom expectations.



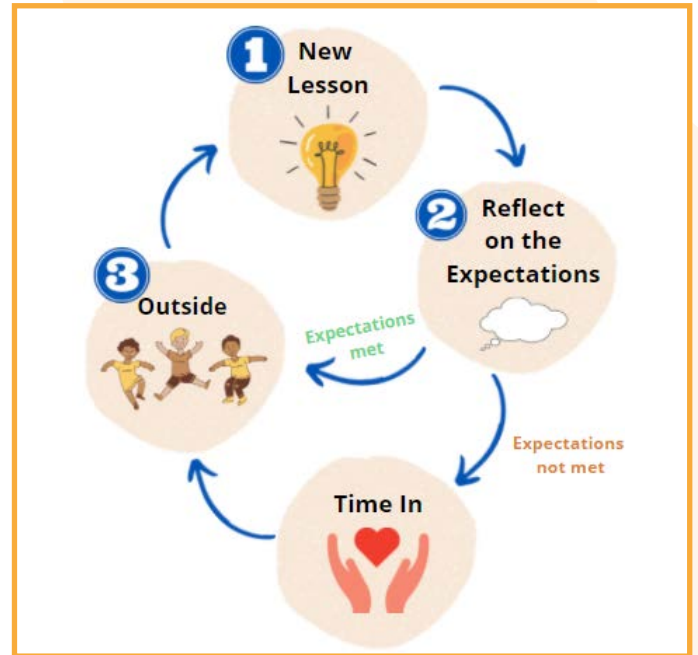
For each expectation they meet, they receive a Dojo point. Once a child earns 100 Dojo points, they will receive a £5 voucher. The points will then be re-set until the next 100 Dojo points are reached. The 5 pupils that have the most Dojo points will attend rock climbing on that Friday. The class that achieves the most Dojo points will be rewarded with a group certificate and a tea party with a member of the Senior Leadership Team.

If they have not met their expectations within the lesson, they will have 'Time In.'



This provides them with an opportunity to have 1:1 therapeutic input with a member of staff and for behaviour to be supported in the moment. Once they have completed their 'Time In,' they then join the other students.

This helps establish that each lesson is a fresh start, sets boundaries and avoid miscommunication.



As well as Dojo points, children can receive 'ask me why' stickers. These are awarded by the teacher in each lesson for:

- An excellent piece of work
- Significantly improved work in a lesson
- Improved behaviour for learning
- Completing a challenging task
- Any other significant achievement at the discretion of the teacher.

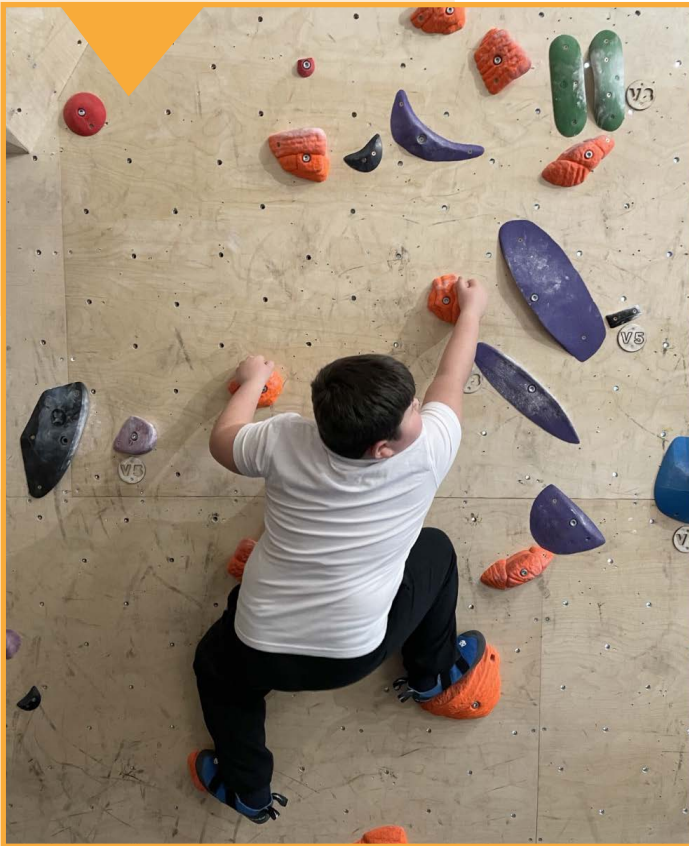
Children are given an 'Ask me why...' sticker so that they can explain to adults at home/ school, as well as other pupils, why they have been rewarded. This also enables pupils to develop their communication skills and take pride in their achievements.

Finally, Therapy certificates are given to pupils who engage well with Therapy sessions, as well as apply their strategies effectively in and around school.

If you have any questions about our behaviour system, please get in touch.

ROCK CLIMBING

Some of our pupils went on a rock-climbing trip as they achieved their Dojo points. Have a look at the wonderful photos below.



EDUCATION & BRITISH HISTORY

This term, we have been following Paddington around London. We have learnt how to write letters in English, about the Royal Family in History and famous British Landmarks in England. Why not ask your child how many landmarks they can name? I am certain you will be very impressed. Next term, our Topic is 'Did you know...?' This topic will be heavily science based and we will be completing lots of exciting experiments which I am sure the children will LOVE! I look forward to sharing photographs of the wonderful learning next term.



PARENT/CARER VOLUNTEERS

As part of our Create Primary Team, we welcome parent and carer volunteers to support us in school. If you are interested in this role and would like to chat about what it entails and how you might help, please drop me an email or catch me in school.

WELLBEING DAY

For Inset Day, we organised a 'Wellbeing Day' on Friday 16th December in all of our schools. This provided an opportunity for staff to reflect, focus and strengthen their minds, bodies and attitudes. Wellbeing is defined as overall mental, physical, emotional and economic health. We cannot underestimate the importance of this for our pupils.

UPCOMING DIARY DATES

		MON	TUE	WED	THU	FRI
January		2	3 Pupil Induction Day	4	5	6
NOTES:						
Jan 3	A meeting for families with their child's key staff members to track overall progress to date.	9	10	11	12	13
	A member of staff will be in touch, the week before, to book a slot for you.					
Jan 25	Online Training for Families: Understanding Neurodiversity: SEMH (Part 1)	16	17	18	19	20
	Training delivered by a member of our Therapy Team					
	Access details can be found on the event flyer.					
Jan 27	Monthly Family Council Meeting	23	24	25 Online Family Training: Understanding Neurodiversity: SEMH (Part 1)	26	27 Family Council Meeting
	Submit any agenda items that you want to be discussed to the family council before the meeting date.					
	2023	30	31			