

## Dear Parents and Carers

I hope that you and your families are well and enjoying this Easter break so far. I would like to share with you some of my highlights from this term. It was full of exciting enrichment opportunities and clubs for our pupils which are a key aspect of our curriculum.

As part of our enrichment programme and class Dojo rewards, we have been attending rock climbing and continue to have lots of fun and work hard in the week to enjoy our Friday trips. We have started weekly swimming sessions, which the pupils adore! Our pupils enjoyed practicing the skills they have acquired and loved the freedom of being in the water.



## Upcoming dates

- **TCES Annual Football competition - Wednesday 24th May**
- **TCES Celebration Day - 5th July**
- **Graduation Day - 13th July**
- **INSET Day - 17th April**
- **Pupil Induction Day - 18th April**

## BANK HOLIDAYS:

**1st, 8th and 29th May**

Key updates and reminders for Parents and Carers

## INSET Day

Pupils are not required to attend school on this day. Pupils are expected to resume back to school on Tuesday 18th April.

## Pupil Induction Day

Our staff will be meeting with parents and carers to discuss their child's success report, contact details are also confirmed in case of any updates, and they review the pupil's pathway plan.

## Swimming Lessons

A gentle reminder, please make sure pupils bring their full swimming kit with them on the appropriate day as this is an essential requirement. Elm Class and Willow Class are now scheduled to go swimming on Tuesdays. Oak and Sycamore Class will continue their Thursday session as per the timetable.

Thank you for your support and hard work this term, our pupils have continued to make progress and we look forward to the rest of the academic year.



Ms Soumaya Selmi, *Headteacher*



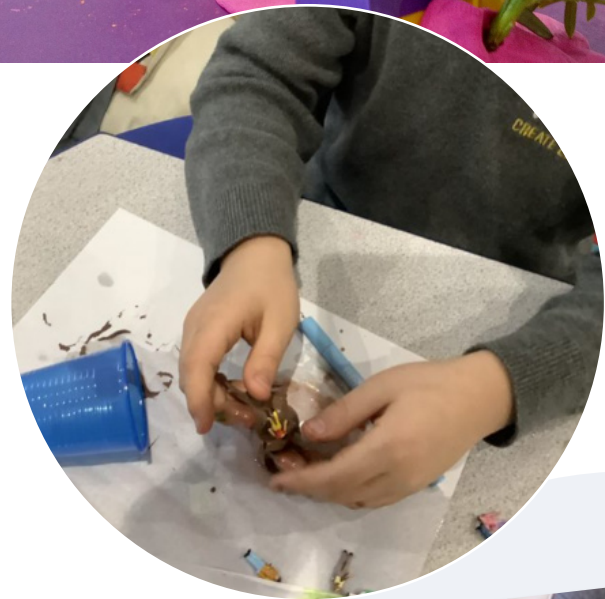
## World Book Day

We celebrated World Book Day by dressing up as our favourite book characters and by joining in with authors draw-along illustrator academy videos. Watch an example here: [www.worldbookday.com/online-masterclasses/interactive-picture-books/](http://www.worldbookday.com/online-masterclasses/interactive-picture-books/). To round off the day, pupils and staff had a tea party.



## Art and Photography

This term we have been working with Nuno Moreira, Cross-site Art Leader, creating 'Slinkachu-inspired' photography scenes. We have used air dry modelling clay and train figurines to create our own scenes. We are hoping to have an art sale in the summer term to present our pupil's exciting work.



## Great British Menu – Cooking

This term we have enjoyed using the BBC series the 'Great British Menu' as inspiration for our cooking, we have made classic desserts including apple crumble and strawberry tarts. There have been some magnificent tasting treats created.

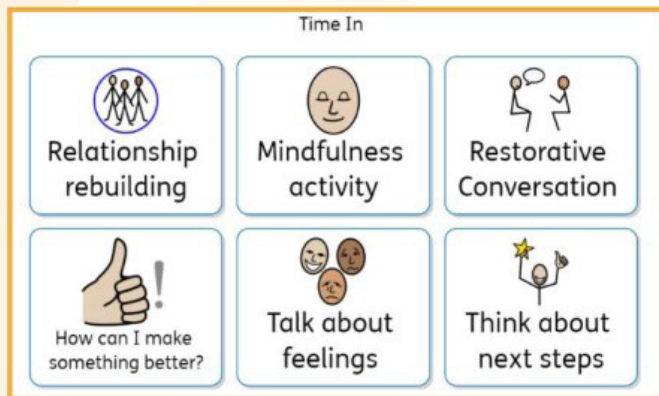


## Create Primary Behaviour System

In every lesson, each child will reflect on their ability to meet classroom expectations. For each expectation they meet, they receive a Dojo point. Once a child earns 100 Dojo points, they will receive a £5 voucher. The points will then be re-set until the next 100 Dojo points are reached. The 5 pupils that have the most Dojo points will attend rock climbing on that Friday.



The class that achieves the most Dojo points will be rewarded with a group certificate and a tea party with a member of the Senior Leadership Team. If they have not met their expectations within the lesson, they will have 'Time In.' This provides them with an



opportunity to have 1:1 therapeutic input with a member of staff and for behaviour to be supported. Once they have completed their 'Time In,' they then join the other students. This helps establish that each lesson is a fresh start, sets boundaries and avoids miscommunication.

As well as Dojo points, children can receive 'ask me why' stickers. These are awarded by the teacher in each lesson for:

- An excellent piece of work
- Significantly improved work in a lesson
- Improved behaviour for learning
- Completing a challenging task
- Any other significant achievement at the discretion of the teacher.

Children are given an 'Ask me why...' sticker so that they can explain to adults at home/ school, as well as other pupils, why they have been rewarded. This also enables pupils to develop their communication skills and take pride in their achievements. Finally, Therapy certificates are given to pupils who engage well with Therapy sessions, as well as apply their strategies effectively in and around the school.



If you have any questions about our behaviour system, please get in touch.



## Become a school volunteer!

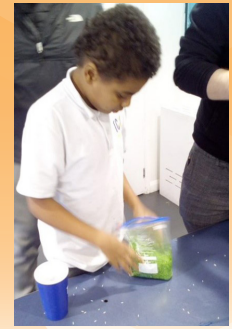
As part of our Create Primary Team, we welcome parent and carer volunteers to support us in school. If you are interested in this role and would like to chat about what it entails and how you might help, please contact via email at [admin.createprimary@tces.org.uk](mailto:admin.createprimary@tces.org.uk).

## Culture Week

In celebration of Culture Week, Willow class have been dying rice in preparation for their rangoli patterns, which they were made in honour of their chosen country, India. The rangoli is an important part of Diwali and represents the happiness, positivity, and liveliness of a household. It is intended to welcome Lakshmi, 'the goddess of wealth and good luck'.

On Friday 30th March, we welcomed Ola, from TCES Central Services, who visited us and taught a mini-dance session. Dance is art and freedom of expression, and we encourage all our pupils to creatively showcase their talents and skills.

Everyone danced their socks off till the very end of the session. They danced to multicultural mix of music, such as Samba, Funky House e.g., 'Migraine Skank', Soca and Afrobeats. Please watch this mini video of some of our pupils dancing to Samba music [here](#).



Our pupils produced some great pieces of work, where they researched and collected facts about their chosen countries. There were some cultural snacks available, and classes created country-flag-inspired wall art.



## Family council

"Genuine pupil, parent, and staff voice and participation" is a value that runs through our schools and services. We recognise that the empowerment of parents through real parental voice and engagement can be a very effective way to form a strong school community. We are establishing our Create Primary Family Council so that all members of our community have a voice and

can contribute to the shape of the school to ensure that Create Primary continues to be outstanding.

## JOIN THE FAMILY COUNCIL

- **Get involved.**
- **Make a difference.**
- **Have a voice.**

Find out more information [here](#)

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TCES is committed to safeguarding vulnerable children and young people and safeguarding is the responsibility of us all.

