

TCES NEWSLETTER

NORTH WEST LONDON



Spring 2024

Dear Families,

As we come to the end of the Spring Term, it has been wonderful to see the development in our student community; both academic and socially. I wanted to thank all our school stakeholders in their feedback this term; your voices matter, and we are taking every step to ensure that we are working on key actions sent out in our Parent/Carer 'You Said, We Did' response. Part of this has been a focus on our school rules; **Ready, Kind, Safe** and have been using this language to support pupils making positive choices and contributions to school. Another is improving our communication with families, and we are finalising our new 'Home-School' communication strategy to address this area of feedback. Even though there is still much to be accomplished here, I hope you are beginning to see improvements already.

It has been an exciting term for our pupils this term, many of which will be highlighted in our newsletter. The term began with our much-anticipated '**Culture Week**' - a major focus in our school calendar - and we were delighted to see families participate as judges and as class leaders. Well done to Leonardo class - the winning team of Greece!

Another highlight was celebrating **World Book Day**. Reading is a priority for all our pupils, and it was wonderful to see them engaged in a range of activities that celebrated the love of books. Many pupils and staff dressed up for the occasion, decorating their classroom doors with their favourite books. We also used this opportunity to update some of the books in our school library to add to our **DEAR (Drop Everything and Read)** sessions. Well done to Banksy class for the winning door!

We also had a fantastic opportunity for our KS4/5 pupils to engage in a bespoke Careers Networking Fair onsite organised by our Careers Lead, Ms Niota. Pupils and their families were invited to meet a range of employers and gain valuable information on the world of work and new job markets. As a result of the positive feedback we have



Ms. Carley Stephenson, Headteacher

received, we intend to provide more experiences such as these in the future.

Next half term we will enter our exam season - a stressful time for our pupils and their families. We will be ensuring that we provide the necessary support, and the therapy team will be providing sessions and strategies to assist in coping with some of the pressures that may result from this period. While the specifics may be unclear, it is evident that allowing pupils to experience mock exams has positively impacted them, and we commend their resilience and growth.

We will also be inviting our families to our next **Parent/Carer Academic Review Day on Monday 15th April**. In a similar manner to the event held in January, this occasion will offer you the opportunity to meet with your child's teachers and gain valuable insights into upcoming learning opportunities and their progress throughout the year. We hope to see as many families as possible attend and know how impactful these meetings are in supporting our pupils.

Finally, thank you to all our families that have engaged in our Family Council and Parent/Carer Coffee mornings - we look forward to seeing more of these take place in the new term. Thank you for being an essential part of our success. Your supportive partnership makes all the difference.

I wish you and your families a wonderful Easter break and we look forward to the start of another successful term.

Warm Regards,
Ms. Carley Stephenson

Key dates:

- **Friday 29th March: Bank holiday (End of term)**
- **Monday 1st April: Easter (Bank holiday)**
- **Tuesday 2 April - Friday 12 April 2024: Easter holiday**
- **Monday 15th April: Parents/Carers Academic Review Day & Pupil Induction**
- **Monday 15th April - Friday 24th May 2024: Start of Term**
- **School calendar can be found [here](#):**

TCES Inter-School Football Tournament 2024

TCES hosted its annual Inter-school Football Tournament at The Brentwood Centre in Essex.

The event featured several participating teams including TCES East London, TCES North West London, Create Learning Primary, and TCES Create in the Community. As the competition progressed, TCES North West London and TCES East London emerged as the finalists. Although TCES East London won the penalty shootout, both pupils and staff displayed commendable sportsmanship, teamwork, and respect.



International Women's Day

Pupils spent a morning session at the Therapy Hub for an inclusive and creative session to celebrate International Women's Day. We had great activities such as making bracelets and flowerpot painting, with inspirational music playing in the background. The theme for this campaign was '**Inspire Inclusion**', and it was



reflected beautifully in the choice of colours. Purple for justice, green for hope and white for purity.

The collaborative efforts of both staff and pupils, whether through crafting or baking created a sense of community. A massive thank you to our Drama Therapist, Vicki Hickling and Assistant Therapist, Maria-Louiza Matakia for hosting this event.



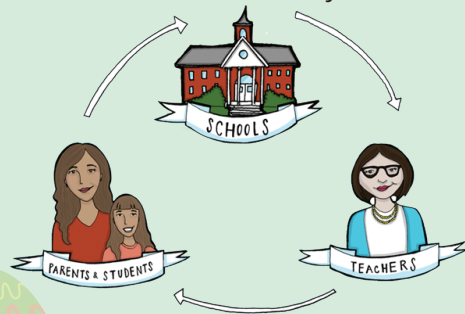
Culture Week

Our TCES schools and services celebrated Culture Week from Monday 22nd - Friday 26th January. Our pupils decorated their classrooms to represent a country of choice, they ate delicious cuisine and listened to music from different cultures. Pupils decorated their classrooms and doors with a country selected by them to present to a panel of judges from Central Services, a parent, the school caretaker and the Post-16 and Careers Lead, Niota Cover. The pupils demonstrated outstanding leadership, teamwork, and creativity skills through their outstanding efforts. A massive well done to all pupils and staff, it was a wonderful day to remember!



Fostering Family Support – SENCO, Roza Sheikani

One of the highlights for the spring term was the dynamic speed networking session with employers which offered pupils invaluable insights into various career paths and opportunities. Moreover, we actively involved parents in our endeavours by inviting them to informative career talks, fostering stronger partnerships between home and school. To ensure continuous improvement and responsiveness to the needs of our stakeholders, we have intensified our efforts in gathering feedback through more frequent surveys. By actively listening to suggestions and concerns, we strive to create a supportive environment where every voice is heard and valued. Additionally, we have extended warm invitations to parents, encouraging their active participation in school events and initiatives, creating a sense of belonging and collaboration within our school community. As we reflect on the achievements of the spring term, we look forward to building upon this momentum and further enhancing the educational experience for all members of the TCES Northwest London family.



Thank you to all parents supporting our pupil's successes and journeys as well as our Parent and Pupil Engagement Lead, Nadia Ruzzaman for maintaining relationships between our pupils, parents and the school.

JOIN THE FAMILY COUNCIL

- Get involved.
- Make a difference.
- Have a voice.

Find out more information [here](#)

Open Day

The day began with a warm welcome from our Headteacher, followed by an informative presentation. The school tour was led by our staff and they gave our attendees a first-hand experience of our culture and facilities.

This is crucial for parents and carers as well as prospective pupils to see our learning environment and infrastructure. The event drew positive responses from prospective students, their parents, and guardians, and it showcased our school's strengths.



World Book Day

Our pupils celebrated World Book Day by dressing up as characters from our favourite books. Pupils participated in the 'decorate their classroom doors' competition of their favourite book characters. World Book Day provided our pupils with a great opportunity to engage with literature in an interactive and exciting way. It is



important to continue nurturing a supportive environment that values and celebrates the importance of reading and storytelling.

Careers Networking Event

We are delighted to share the success of the recent speed networking event hosted by TCES North West London School in collaboration with SPARK organisation. The event provided a valuable opportunity for students to engage in meaningful employer/employee encounters and gain insights into various career pathways across different industries. The energy and enthusiasm displayed by both pupils and staff made for an incredibly fruitful networking experience. Our pupils left the event with valuable insights that will undoubtedly benefit them in their future endeavours.



Representatives from esteemed organisations such as Glencar, Ealing Mencap, Strong Tourism Recruitment, The Forge at Park Royal, and Leonardo Hotels participated in the event, providing valuable labour market information and career guidance to our pupils.

Pupils gained first-hand knowledge of various career paths and industries, which enabled them to make informed career decisions. We are grateful for the unwavering support and encouragement shown by the staff including the Careers Lead, Niota Cover in facilitating pupil participation. Attendees, including pupils, parents, and staff, had the chance to connect with TCES Careers Lead/Advisor, Niota Cover, and learn more about TCES CEIAG (Careers Education,



Information, Advice, and Guidance) program. Your dedication to our pupils' success is truly commendable, and it was evident in the seamless execution of this event. Special appreciation goes to the parents who joined us in supporting their children's career aspirations. We extend our heartfelt thanks to all participants and attendees for making the event a huge success.

Stay tuned for more exciting career events coming up in the Summer Term. Parents, we encourage you not to miss out on these valuable opportunities for your child's future success. Watch this space for updates!



Our Post-16

Students' visit HRH Anne, The Princess Royal

Our students had the incredible opportunity to meet Princess Anne and showcase the remarkable impact of the 'Changing Lives Through Horses' program, in collaboration with the work being done at TCES to prepare them for adulthood.

Our personal invitation to the celebration allowed our students to meet Princess Anne, shared their experiences, and exemplify the values of TCES. We remain steadfast in our commitment to equipping our students for success, and our CEIAG (Careers Education, Information, Advice, and Guidance) program continues to play a pivotal role in facilitating such meaningful encounters. From work experience opportunities at the Pony Centre to personalised plans tailored to each student's aspirations, TCES ensures that every student has the support and resources needed to thrive.



Qualification Pathway

One of our 6th form learners is halfway through their OCNLR unit Level 1 Art Project at West London College. Through this qualification they have developed their use of Mixed Media and Art. They have created puppets, linking their knowledge of design and craftsmanship. Students attend West London College weekly as part of their 6th form offer and we look forward to seeing even more impressive work as they continue this qualification pathway.



TCES THE COMPLETE EDUCATION SOLUTION

CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING

www.tces.org.uk

Beacon House, 24-26 Worple Road, SW19 4EE

TCES is committed to safeguarding vulnerable children and young people and safeguarding is the responsibility of us all.

