



Supporting neurodiverse pupils aged 7 to 11 with complex needs.

CREATE LEARNING PRIMARY

A nurturing approach to education so every aspect of the school day is focused on helping pupils feel understood for who they are - supporting them to develop their social and emotional skills in a safe and secure learning environment where they can learn effectively.

Despite their young age, Create Learning Primary pupils will likely already have significant gaps in their education, have been excluded and are currently unable to be educated in mainstream or alternative provision.

Our skilled therapists support the therapeutic education approach with every pupil benefitting from therapy in some way. Each teacher is supported by a Therapeutic Education Practitioner to deliver a holistic curriculum to small classes of up to 5 pupils.

Education is key but our social workers also support pupils and their families with a wrap-around social and emotional support.

WHAT IS CREATE LEARNING PRIMARY?

Create Learning Primary is a day school open 4 days a week. It provides a nurturing and therapeutic learning environment to support pupils aged 7-11 with complex and challenging needs living in and around London.

Our approach adheres to the '6 Principles of Nurture' throughout the school day:

1. **Children's learning is understood developmentally**
2. **The classroom offers a safe base**
3. **The importance of nurture for the development of wellbeing**
4. **Language is a vital means of communication**
5. **All behaviour is communication**
6. **The importance of transition in children's lives**

Create Learning Primary is open for students from Monday to Thursday, with Friday operating as a training day for staff. Our rigorous staff training programme enables us to support children and young people with significant challenges and very complex needs and is an important part of our therapeutic education offering.



THE CREATE APPROACH

Building on the strengths, talent, and interests of each pupil, we focus on developing pupil leadership, independence, and social/ group skills – supporting them to gain the confidence they need to take the next steps into education and society.

WHO IS CREATE LEARNING PRIMARY FOR?

Pupils attending Create Learning Primary are in Key Stage 2 (co-ed aged 7-11) with an Education Health and Care plan (EHC) and are likely to have at least one of the following:

- Experiences of relational/developmental trauma or adversity
- A diagnosed neurodevelopmental condition such as social, emotional, and mental health (SEMH) needs and Autism and associated conditions.
- Sensory processing difficulties
- A diagnosed mental health condition.

Pupils study subjects set out in the Primary National Curriculum: English, Mathematics, Science, PSHE (inc. RE), Computing, Geography, History, Art and Design, Design and Technology, Physical Education and Music.

Other Create Learning provisions include:

- Create Learning (Secondary) in Newham which supports young people aged 11-19.
- Create Learning in the Community - this provides an education programme based in the family home or community, which reintegrates pupils back into school / other education settings.

OUTCOMES

- Pupils learn to work and play together and grow in independence.
- Pupils learn about emotions and the feelings of others.
- Better emotional regulation improves pupils' cognitive functioning and ability to learn.
- Parents/carers are part of our school community and involved in improving outcomes for their child.
- Opportunities to step-down into one of our schools or another local provision.
- Preparation for secondary education.
- Post-16 – careers advice and supporting pupils to attend college.

TCES PROMISE

We do not exclude pupils. We never give up!

MAKE A REFERRAL

- Visit: www.tces.org.uk
- Email: referrals@tces.org.uk
- Call: 020 8543 7878



WHAT OTHERS SAY

“ ...my child had the biggest smile when he came home. I really am filled with hope now he is in your wonderful school. ”

Parent

“ ...my son had a very good start at school. Any problems and behaviours are handled in an empathic way and I feel heard and supported by all staff. I couldn't have hoped for anything more from a school. ”

Parent

TCES is committed to safeguarding vulnerable children and safeguarding is the responsibility of us all.

TCES THE COMPLETE
EDUCATION SOLUTION

CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING

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