

THERAPEUTIC EDUCATION

Our skilled and experienced clinical team support the unique TCES therapeutic education approach – with therapy underpinning all aspects of school life from a universal, group and targeted approach. Individual therapy includes Speech and Language, Occupational Therapy and Psychotherapies such as Art and Drama therapy.

Our Senior Social Workers and Family Support Workers support a holistic approach to ensuring parents and carers are also supported with an understanding and strategies in place to continue support of their children at home.

SPECIALISING IN LEADERSHIP AND THE ARTS.

Leadership is a key focus of the TCES curriculum bringing out the potential young leader in everyone. The leadership element of our award-winning L.I.F.E programme (Leadership Skills, Independence Skills, Future Options and Empowerment) offers pupils opportunities to learn to lead themselves before progressing to leadership positions around their school. This can lead to Peer Mentoring, Alumni Mentoring and TCES Employment.

L.I.F.E programmes link to qualifications including first aid, manual handling, food hygiene, safeguarding, English speaking board and anti-bullying. This helps pupils build a portfolio of skills and experience to take through their school life and beyond.

WHO IS IT FOR?

- Pupils in Key Stages 3 – 5 with an Education, Health & Care plan (EHCP).
- They have a range of neurodiverse needs including ADHD and related conditions.
- Pupils with social emotional & mental health needs including mental health diagnosed conditions.
- Many will have been excluded from or unable to manage in mainstream or alternative settings.



WHAT OTHERS SAY

“ The school’s culture is one where staff never give up. Staff build the trust of pupils and families. This school helps pupils to enjoy learning again. Over time, thanks to the excellent teamwork of staff, including teachers and therapists, pupils’ behaviour, attendance and learning improve significantly. Pupils leave this school with the skills, qualities and confidence they need for future learning. ”

- Ofsted Report 2022

“ When he was permanently excluded for the first time in year 1 the week before he was statemented, I knew he would prove them wrong. When he first came to TCES, he didn’t trust any teacher, but they helped him regain trust, and he has smashed it now. – Parent of a child who achieved 6 GCSEs above Grade 4 ”

“ My child is very happy at TCES East London school, it is absolutely the right place for him. – Parent ”

SCHOOL INFO

- Small classes sizes up to 8.
- Therapeutic Education approach.
- Art and Leadership specialisms.
- TCES 5-part curriculum.
- GCSEs, A Levels and other qualifications.
- Careers advice.
- Sixth Form and work placement opportunities.

TCES aims to develop:

- **Successful Learners** - who enjoy, make progress, achieve and 'want to go to school.'
- **Confident Individuals** - who can live safe, healthy and fulfilling lives.
- **Responsible Citizens** - who make positive contributions to society.
- **Independent Adults** - who can work with others and be healthily independent when required.

OUTCOMES

- Accreditations and qualifications - including GCSEs, BTECs and Functional Skills supporting pupils to access local mainstream colleges, training and further education.
- Pupils find and express their creativity – we support them to achieve awards alongside the more traditional academic subjects.
- Many Year 11s return for Sixth Form, and attend college placements.
- Young people know who they are and what they have to offer to the world with confidence to pursue their goals.

MAKE A REFERRAL

Visit: www.tces.org.uk
Email: referrals@tces.org.uk
Call: 020 8543 7878

TCES is committed to safeguarding vulnerable children and safeguarding is the responsibility of us all.



TCES PROMISE

We do not exclude pupils.
We never give up!



TCES
EAST LONDON

Welfare Road, London, E15 4HT

 Social Enterprise UK