

THE COMPLETE EDUCATION SOLUTION

CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING

PSHE (inc. RSE) Statement of Intent

At TCES we strive to create an environment where each member of the school community feels respected and valued, where self-worth and awareness is nurtured and where principles of acceptance and equal opportunities are seen in action and the teaching of how to build positive relationships is a natural part of everyday life. To achieve this, our approach to the delivery of PSHE provides our pupils with:

- The knowledge, understanding, skills and strategies required to live healthy, safe, productive, capable, responsible and balanced lives and how they can contribute to their society.
- The skills, language, and strategies they need to live healthy, safe, fulfilling, responsible and balanced lives.
- Opportunities to reflect upon, explore, clarify and if necessary, challenge, their own and others' values, attitudes, beliefs, rights and responsibilities.
- Opportunities to explore British values and attitudes, which are necessary if they are to make sense of their experiences within school and within the local and wider community.
- The qualities and attributes pupils need to thrive as individuals, family members and members of society with learning and career choices and in achieving economic well-being.
- Help to reduce or remove many of the barriers to learning experienced by our complex and vulnerable pupils, significantly improving their capacity to learn and achieve.

Ultimately, we aim to make a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and the school's statutory responsibility to promote pupils' well-being. In addition, the learning provided through a comprehensive PSHE education provision is an essential component in safeguarding pupils.

Date of next formal review, September 2025

This statement applies to all The Complete Education Solution (TCES) schools and services